

## BAW Senior Scholarship

Essay Rubric – 50 points possible

Application # \_\_\_\_\_

Answering the question completely with excellent examples and depth of feeling:		
<p>Answered the question with good examples of how participation affected self and others, shows physical, emotional and intellectual growth.</p> <p style="text-align: center;">25 – 30 points</p> <p style="text-align: center;">score _____</p>	<p>Answered the question with adequate examples of how participation affected self and others, but no variety or depth of explanation, not as descriptive.</p> <p style="text-align: center;">15 – 24 points</p> <p style="text-align: center;">score _____</p>	<p>Wrote the essay, but did not address the question with examples of how self or others were affected. Did not describe growth and did not include specifics. Limited variety and depth.</p> <p style="text-align: center;">5 – 14 points</p> <p style="text-align: center;">score _____</p>

Fluency of writing and descriptiveness of the essay:		
<p>Good use of descriptive vocabulary and inclusion of emotion. Essay flows well, has a topic sentence, supporting details and a conclusion.</p> <p style="text-align: center;">12 - 15 points</p> <p style="text-align: center;">score _____</p>	<p>Essay has a topic sentence, but the supporting details are weak. Essay doesn't flow well, has less descriptive vocabulary and inadequate conclusion.</p> <p style="text-align: center;">6 - 11 points</p> <p style="text-align: center;">score _____</p>	<p>Essay does not address the question or life impact was minimal or not expressed. Limited use of descriptive vocabulary, no supporting details and inadequate conclusion.</p> <p style="text-align: center;">1 – 5 points</p> <p style="text-align: center;">score _____</p>

Conventions of the essay:		
<p>Essay is grammatically correct, spelling is correct, includes a variety of simple, compound and complex sentences. Vocabulary is descriptive, varied and used correctly.</p> <p style="text-align: center;">5 points</p> <p style="text-align: center;">score _____</p>	<p>Essay is grammatically correct, spelling is correct, but uses a preponderance of simple sentences. Vocabulary is used correctly, but is less descriptive and varied.</p> <p style="text-align: center;">3 - 4 points</p> <p style="text-align: center;">score _____</p>	<p>Essay has errors in grammar and spelling. Writing style is choppy and not descriptive.</p> <p style="text-align: center;">1 – 2 points</p> <p style="text-align: center;">score _____</p>

Answering the Question	Fluency	Conventions	Total Points Awarded

**BAW Senior Scholarship**

Resume Rubric – 30 points possible

Application # \_\_\_\_\_

Student was active in multiple band groups (Minimum: band 4 years. Additional: jazz band, pep band, musical pit, full orchestra, etc.)					
Not in band 4 years	4 pts	5-7 pts	8-10 pts	11-13 pts	14 + pts
0	1	2	3	4	5

Student participated in ensembles and solos (ensemble or solo 4 years, district and/or state band, etc.)					
0 pts	1-3 pts	4-6 pts	7-9 pts	10-12 pts	13+ pts
0	1	2	3	4	5

Student participated in community service activities (variety of community service opportunities)					
0-1 hrs/month	1-2 hrs/month	3-4 hrs/month	5-6 hrs/month	7-8 hrs/month	9+ hrs/month
0	1	2	3	4	5

Student participated in extra-curricular activities (athletics, school clubs, outside clubs, etc.)					
0 pts	1-3 pts	4-6 pts	7-9 pts	10-12 pts	13 + pts
0	1	2	3	4	5

Student demonstrated leadership (leadership in band, music, other clubs or activities)					
0	1	2-3	4-5	6-7	8+
0	1	2	3	4	5

Student was recognized for academic excellence (GPA)					
< 2.0	2.0 - 2.99	3.0 – 3.49	3.5 – 3.99	4.0 – 4.49	4.5 – 5.0
0	1	2	3	4	5

Groups	Solo/Ens	Comm Svc	Extra	Leadership	GPA	Total

## **BAW Senior Scholarship**

Resume Rubric – 30 points possible

DISCLAIMER: These are just a guide. Please use your own discretion in awarding points in any category except GPA. Please be consistent in your grading among candidates. This was developed to help those on the Senior Scholarship Committee grade resumes if they don't have the context of Band or other outside organizations.

### 1) Active in Band

1 point for each year active in the following:

Band *	Pep Band	Full Orchestra
Jazz	Musical Pit	6 <sup>th</sup> grade honor band helper

Marching Band is in the fall.

Wind Ensemble and Symphonic Band are for 10-12<sup>th</sup> graders.

Concert Band is for 9<sup>th</sup> graders only.

All this (Marching Band/Wind Ensemble or Symphonic Band or Concert Band) is considered 1 full year of band. Student must have done 4 years of band, at least 2 of which must be at SM West.

### 2) Solo/Ensemble

Students can do solos or ensembles contest each year.

If the student does well at the regional contest they can do the State Solo/Ensemble contest and earn another point for that.

Only 10-12<sup>th</sup> graders can audition for District Band/Orchestra

Those that make District Band/Orchestra can audition for State Band/Orchestra.

Freshman can also participate in the John Phillips Sousa Band and this would count as a State Band.

1 point for each year active in the following:

Solo	Ensemble	State Solo
State Ensemble	District Band/Orchestra	State Band/Orchestra

### 3) Community Service

Examples: Church, Boy/Girl Scouts, 4H, NHS (must do 10 hrs/semester), outside musical group such as Theatre in the Park pit, Kansas City Youth Symphony, Kansas City Youth Jazz, etc.

NOTE:

Boy Scout Eagle Scouts must organize and lead a community service project.

Girl Scout Gold Award recipients must do a larger community service project by themselves or with at most 1-2 other people.

Community Service is something done for others and the student is not paid.

4) Extra Curricular

What sports was the student involved in each year?

What other clubs?

What other music (Orchestra, Choir)?

What outside clubs and activities?

1 point time they were active for each category each year.

Example – Cross Country and Track in freshman year would be 2 points that year.

5) Leadership

Was the student a section leader?

Was the student a drum major?

Is the student an Eagle Scout?

Was the student an officer in another activity or club?

Was the student a team captain?

Was the student a 6<sup>th</sup> grade honor band helper or perform a similar function outside of SM West?

Was the student a Freshman Mentor (FMP)?

1 point time they were active for each category each year.

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The resume should answer the following questions covering all four years of high school, regardless of which high school(s) you attended.

- 1) Demonstrate how you were active in band. List all band groups you were in.
- 2) Demonstrate how you participated in solos and ensembles. List all solo, ensembles, District Band/Orchestra or State Band/Orchestra you were in.
- 3) Demonstrate how you were active in community service. List all organizations and demonstrate how you were active (hours/month or hours/week). You do not need to say exactly what you did (for example, "painted houses for xyz organization") but a general statement like "Boy Scouts – performed community service at least 1 hour/month.
- 4) What else did you do besides Shawnee Mission West Viking Band? What sports, clubs or activities at SM West? What sports, clubs or activities outside of SM West did you participate in?
- 5) Demonstrate how you were a leader. This could be in band or other activities you participated in.